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## CBSE

## X <br> CLASS

## Mathematics

## SOLVED QUESTION PAPERS

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## Section A

## *This section consists of 20 MCQ'S questions of 1 mark each

1. The distance between the points $(a \cos \theta+b \sin \theta, 0)$ and $(0, a \sin \theta-b \operatorname{co} \theta)$ is $\qquad$ -.
a) $a^{2}+b^{2}$
b) $a^{2}-b^{2}$
c) $\sqrt{a^{2}+b^{2}}$
d) $\sqrt{a^{2}-b^{2}}$

Option (c) is Correct
Solution: Given the point $A(\cos \theta+b \sin \theta, 0),(o, a \sin \theta-b \cos \theta)$
By distance formula, The distance of

$$
\begin{aligned}
& \mathrm{AB}=\sqrt{\left(\mathrm{x}_{2}-\mathrm{x}_{1}\right)^{2}+\left(\mathrm{y}_{2}-\mathrm{y}_{1}\right)^{2}} \\
&=\sqrt{\left[0-(\mathrm{a} \cos \theta+\mathrm{b} \sin \theta)^{2}+(\mathrm{a} \sin \theta-\mathrm{b} \cos \theta)-\mathrm{o}\right]^{2}} \\
&=\sqrt{\mathrm{a}^{2} \cos ^{2} \theta+2 \mathrm{ab} \cos \theta \sin \theta+\mathrm{a}^{2} \sin ^{2} \theta+\mathrm{b}^{2} \cos ^{2} \theta-2 \mathrm{ab} \sin \theta \cos \theta} \\
&=\sqrt{\left(\mathrm{a}^{2}+\mathrm{b}^{2}\right) \cos ^{2} \theta+\left(\mathrm{a}^{2}+\mathrm{b}^{2}\right) \sin ^{2} \theta}=\sqrt{\mathrm{a}^{2}+\mathrm{b}^{2}} \\
& {\left[\because \cos ^{2} \theta+\sin ^{2} \theta=1\right] }
\end{aligned}
$$

2. If one zero of the polynomial $\left(3 x^{2}+8 x+k\right)$ is the reciprocal of the other, then value of $k$ is
a) 3
b) -3
c) $\frac{1}{3}$
d) $-\frac{1}{3}$

Option (a) is Correct
Solution: $p(x)=3 x^{2}+8 x+k$
By the sum, let the zero be a.
then, $\mathrm{a}=\frac{1}{\mathrm{a}}$
here; $\mathrm{a}=3, \mathrm{~b}=8, \mathrm{c}=\mathrm{k}$
so, $a \times \frac{1}{a}=\frac{k}{3}$
$1=\frac{k}{3}$
$\mathrm{k}=3$
3. If $3 x+4 y: x+2 y=9: 4$, then $3 x+5 y: 3 x-y$ is equal to
a) $4: 1$
b) $1: 4$
c) $7: 1$
d) $1: 7$

Option (c) is Correct
Solution: Given $3 x+4 y: x+2 y=9: 4$

$$
\begin{aligned}
& \frac{3 x+4 y}{x+2 y}=\frac{9}{4} \\
& \Rightarrow 9(x+2 y)=4(3 x+4 y) \\
& \quad \Rightarrow 9 x+18 y=12 x+16 y \\
& \Rightarrow 3 x=2 y
\end{aligned}
$$

Now $3 \mathrm{x}+5 \mathrm{y}: 3 \mathrm{x}-\mathrm{y}=$

$$
\begin{aligned}
\frac{3 x+5 y}{3 x-y}=\frac{2 y+5 y}{2 y-y} & =\frac{7 y}{y} \\
& =7: 1
\end{aligned}
$$

4. The value of ' $k$ ' for which the system of equations $x+2 y=3$ and $5 x+k y+7=0$ inconsistent is
a) $-\frac{14}{3}$
b) $\frac{2}{5}$
c) 5
d) 10

Option (d) is Correct
Solution: Given equations $x+2 y=3$ and $5 x+k y+7=0$ are inconsistent

$$
\begin{aligned}
& \Rightarrow \frac{a_{1}}{a_{2}}=\frac{\mathrm{b}_{1}}{\mathrm{~b}_{2}} \\
& \Rightarrow \frac{1}{5}=\frac{2}{\mathrm{k}} \\
& \Rightarrow \mathrm{k}=5 \times 2=10
\end{aligned}
$$

5. If $\alpha$ and $\beta$ are the zeroes of the polynomial $2 x^{2}-13 x+6$, then $\alpha+\beta$ is equal to
a) -3
b) 3
c) $\frac{13}{2}$
d) $-\frac{13}{2}$

Option (c) is Correct
Solution: Given $\alpha$ and $B$ are the zeroes of the polynomial $2 x^{2}-13 x+6$

$$
\alpha+\beta=-\frac{b}{a}=-\frac{-13}{2}=\frac{13}{2}
$$

6. The roots of the quadratic equation $x^{2}-0.04=0$ are
a) $\pm 0.2$
b) $\pm 0.02$
c) 0.4
d) 2

Option (a) is Correct
Solution: Given equation is $x^{2}-0.04=0$

$$
\begin{aligned}
x^{2} & =0.04 \\
x & =\sqrt{0.04}=0.2
\end{aligned}
$$

7. If the common difference of an AP is 5 , then what is $\mathrm{a}_{18}-\mathrm{a}_{13}$ ?
a) 5
b) 20
c) 25
d) 30

Option (c) is Correct
Solution: Given common difference of an AP is 5

$$
\begin{aligned}
\mathrm{a}_{18}-\mathrm{a}_{13} & =\mathrm{a}+17 \mathrm{~d}-(\mathrm{a}+12 \mathrm{~d}) \\
& =\mathrm{a}+17 \mathrm{~d}-\mathrm{a}-12 \mathrm{~d} \\
& =17 d-12 d \\
& =5 d
\end{aligned}
$$

Here d $=5$

$$
\mathrm{a}_{18}-\mathrm{a}_{13}=5(5)=25
$$

8. $A B C$ is an equilateral triangle with each side of length $2 p$. If $A D \perp B C$ then value of $A D$ is
a) $\sqrt{3}$
b) $\sqrt{3} p$
c) 2 p
d) $4 p$

Option (b) is Correct
Solution: Given $A B C$ is an equilateral triangle with each side of length $2 p$

$$
\begin{aligned}
& \text { In } \triangle \mathrm{ABC}, \mathrm{AB}=\mathrm{BC}=\mathrm{AC}=2 \mathrm{p} \\
& \text { Now in } \triangle \mathrm{ADB}, \mathrm{AB}^{2}=A D^{2}+\mathrm{BD}^{2} \\
& (2 \mathrm{p})^{2}=\mathrm{AD}^{2}+(\mathrm{p})^{2} \\
& 4 \mathrm{p}^{2}=\mathrm{AD}^{2}+\mathrm{p}^{2} \\
& 3 \mathrm{p}^{2}=\mathrm{AD}^{2} \\
& \mathrm{AD}^{2}=\sqrt{3 \mathrm{p}^{2}}=\sqrt{3} \mathrm{p}
\end{aligned}
$$


9. The base radii of a cone and a cylinder are equal. If their curved surface areas are also equal, then the ratio of the slant height of the cone to the height of the cylinder is
a) $2: 1$
b) $1: 2$
c) $1: 3$
d) $3: 1$

Option (a) is Correct
Solution: Let the radius of the cone and cylinder be r.
The base radii of cone and cylinder are equal Given curved surface areas are equal,
$\therefore \pi r l=2 \pi r h$
$\frac{1}{h}=2 \quad \therefore 1: h=2: 1$
10. In figure, $O$ is the center of circle. PQ is a chord and PT is tangent at P which makes an angle of $50^{\circ}$ with PQ , then $\angle \mathrm{POQ}$ is
a) $130^{\circ}$
b) $90^{\circ}$
c) $100^{\circ}$
d) $75^{\circ}$

Option (c) is Correct

## Solution:

Since OP is perpendicular to PT

$$
\angle O P T=90^{\circ}
$$

$$
\angle \mathrm{OPQ}+\angle \mathrm{QPT}=90^{\circ}
$$

$$
\angle O P Q+50^{\circ}=90^{\circ}
$$

$$
\angle \mathrm{OPQ}=\angle O Q P=40^{\circ}
$$

$(\because O P=O Q=$ radii; so Isosceles triangle $O P Q$ )
Again,

$$
\angle \mathrm{POQ}+\angle \mathrm{OPQ}+\angle \mathrm{OQP}=180^{\circ}
$$

( $\because$ Angle sum property of triangle)


$$
\begin{aligned}
& \angle \mathrm{POQ}+40^{\circ}+40^{0}=180^{\circ} \\
& \angle \mathrm{POQ}=180^{\circ}-40^{\circ}-40^{\circ}=100^{\circ}
\end{aligned}
$$

11. A tree casts a shadow 15 m long on the level of ground, when the angle of elevation of the sun is 45 c . The height of a tree is
B a) 10 m
b) 14 m
c) 8 m
d) 15 m

Option (d) is Correct

## Solution:

So, Lets consider a right-angled triangle ABC as shown in the figure. In $\triangle A B C$, Base $B C=15 \mathrm{~m}$ (as the shadow is at the ground horizontally) We have to find the height of the tree i.e. height of $\Delta \mathrm{ABC}=\mathrm{x} \mathrm{m}$ Now, $\angle \mathrm{C}=45^{\circ}$
$\tan 45^{\circ}=\frac{\mathrm{AB}}{\mathrm{BC}}$
$1=\frac{A B}{15}$
$A B=15 m$
$\therefore$ The height of the tree $=15 \mathrm{~m}$

12. The quadratic equation $2 x^{2}-\sqrt{5} x+1=0$ has
a) Two distinct real roots
b) Two equal real roots
c) No real roots
(d) More than 2 real roots

Option (c) is Correct
Solution: Given equation is $2 x^{2}-\sqrt{5} x+1=0$
On comparing with $a x^{2}+b x+c=0$
we get $a=2, b=-\sqrt{5}$ and $c=1$
$\mathrm{D}=\mathrm{b}^{2}-4 \mathrm{ac}=(-\sqrt{5})^{2}-4(2)(1)=5-8-3<0$
Discriminant $=-3<0$
Since, discriminant is negative
$\therefore$ Quadratic equation $2 \mathrm{x}^{2}-\sqrt{5} \mathrm{x}+1=0$ has no real roots
13. A sector is cut from a circular sheet of radius 100 cm , the angle of the sector being $240^{\circ}$. If another circle of the area same as the sector is formed, then radius of the new circle is
a) 79.5 cm
b) 81.6 cm
c) 83.4 cm
d) 88.5 cm

Option (b) is Correct

## Solution

$$
\text { Area of sector }=\frac{240}{360} \times \pi(100)^{2}=\frac{20000}{3} \pi \mathrm{~cm}^{2}
$$

Let $r$ be the radius of the new circle, then

$$
\begin{aligned}
\pi r^{2} & =\frac{20000}{3} \pi \\
r^{2} & =\frac{20000}{3} \\
r^{2} & =6666.67 \\
r & =\sqrt{6666.67}=81.6496 \\
r & =81.6 \text { (Approx.) }
\end{aligned}
$$

14 In a frequency distribution, the mid value of a class is 10 and the width of the class is 6 . The lower limit of the class is
a) 6
b) 7
c) 8
d) 12

Option (b) is Correct

## Solution:

The mid value of the class $=10$
Width of the interval $=6$
then lower limit $=$ Mid value $-\frac{\text { width }}{2}=10-3=7$
15. If a card is selected from a deck of 52 cards, then the probability of its being a red face card is
a) $\frac{3}{26}$
b) $\frac{3}{13}$
c) $\frac{2}{13}$
d) $\frac{1}{2}$

Option (a) is Correct

## Solution:

There are 52 cards in a deck of playing cards. If a card is drawn from this well-
shuffled deck, the total number of all possible outcomes is 52

$$
n(S)=52
$$

Let A be the event of drawing a red face card.
Number of face cards in the deck is 12
Number of red face cards in the deck is $A=6$

$$
P(A)=\frac{6}{52}=\frac{3}{26}
$$

16. If $\cos (\alpha+\beta)=0$, then $\sin (\alpha-\beta)$ can be reduced to
a) $\cos \beta$
b) $\cos 2 \beta$
c) $\sin \alpha$
d) $\sin 2 \alpha$

Option (b) is Correct
Solution:

$$
\begin{aligned}
& \cos (\alpha+\beta)=0 \\
& \Rightarrow \cos (\alpha+\beta)=\cos 90(\because \cos 90=0) \\
& \Rightarrow \alpha+\beta=90 \\
& \Rightarrow \alpha=90-\beta \\
& \sin (\alpha-\beta)=\sin (90-2 \beta)=\cos 2 \beta(\because \sin (90-\theta)=\cos \theta)
\end{aligned}
$$

17. The point P on X - axis equidistant from the points $\mathrm{A}(-1,0)$ and $B(5,0)$ is
a) $(2,0)$
b) $(0,2)$
c) $(3,0)$
d) $(-3,5)$

Option (a) is Correct

## Solution:

Let $(-1,0)$ and $(5,0)$ be equidistant from $P(x, 0)$
$\mathrm{AP}=\mathrm{BP}$
$\Rightarrow \mathrm{AP}^{2}=\mathrm{BP}^{2}$

$$
\begin{aligned}
&(x+1)^{2}+0=(x-5)^{2}+0 \\
& \Rightarrow x^{2}+2 x+1=x^{2}-10 x+25 \\
& \Rightarrow 12 x=24 \\
& \Rightarrow x=2 \\
& \text { Hence } P \text { is }(2,0)
\end{aligned}
$$

18. The point on the $X$ - axis which is equidistant from the points $A(-2,3)$ and $B(5,4)$ is
a) $(0,2)$
b) $(2,0)$
c) $(3,0)$
d) $(-2,0)$

Option (b) is Correct

## Solution:

> Let $\mathrm{P}(\mathrm{x}, 0)$ be a point on X -axis such that
> $\mathrm{AP}=\mathrm{BP}$
> $\Rightarrow \mathrm{AP}^{2}=\mathrm{BP}^{2}$
> $\Rightarrow(\mathrm{x}+2)^{2}+(0-3)^{2}=(\mathrm{x}-5)^{2}+(0-4)^{2}$
> $\Rightarrow \mathrm{x}^{2}+4 \mathrm{x}+4+9=\mathrm{x}^{2}-10 \mathrm{x}+25+16$
> $\Rightarrow 14 \mathrm{x}=28$
> $\Rightarrow \mathrm{x}=2$
$\therefore \mathrm{P}(2,0)$ is required point on $\mathrm{X}-$ axis
In the question number 19 and 20, a statement of Assertion (A) is followed by a statement of Reason (R). Choose the correction option.
19. Assertion: When a positive integer a is divided by 3 , the values of remainder can be 0,1 or 2 . Reason: According to Euclid's Division Lemma a $=\mathrm{b} q+r$, where $0 \leq r<b$ and $r$ is an integer.
a) Both assertion (A) and reason (R) are true and reason (R) is the correct explanation of assertion (A).
b) Both assertion (A) and reason (R) are true but reason (R) is not the correct explanation of assertion (A).
c) Assertion (A) is true but reasons (R) is false.
d) Assertion (A) is false but reasons (R) is true.

Option (a) is Correct

## Solution:

Euclid's division Lemma:
It tells us about the divisibility of integers. It states that any positive integer ' $a$ ' can be divided by any other positive integer ' $b$ ' in such a way that it leaves a remainder ' $r$ '.
Euclid's division Lemma states that for any two positive integers ' $a$ ' and ' $b$ ' there exist two unique whole numbers ' $q$ ' and ' $r$ ' such that, $a=b q+r$, where $0 \leq r<b$.

Here, $\mathrm{a}=$ Dividend, $\mathrm{b}=$ Divisor, $\mathrm{q}=$ quotient and $\mathrm{r}=$ Remainder.
According to Euclid's division lemma
$a=3 q+r$, where $0 \leq r<3$.
$\therefore$ the values of $r$ can be 0,1 or 2
20. Assertion: Sum of first 10 terms of the arithmetic progression $-0.5,-1.0,-1.5 \ldots$ is 31 .

Reason: Sum of $n$ terms of an AP is given as $S_{n}=\frac{n}{2}[2 a+(n-1) d]$ where $a$ is first term and $d$ common Difference.
a) Both assertion (A) and reason (R) are true and reason (R) is the correct explanation of assertion (A).
b) Both assertion (A) and reason (R) are true but reason (R) is not the correct explanation of assertion (A).
c) Assertion (A) is true but reason (R) is false.
d) Assertion (A) is false but reason (R) is true.

Option (d) is Correct

## Solution:

$$
\text { Given Sum of first } 10 \text { terms of the arithmetic progression }-0.5,-1.0,-1.5 \ldots \text { is } 31
$$

$$
\begin{aligned}
\mathrm{S}_{10} & =\frac{10}{2}[2(-0.5)+9(-0.5)] \\
& =5[-1-4.5] \\
& =5(-5.5) \\
& =27.5
\end{aligned}
$$

## Section B

* This section consists of 5 questions of 2 marks each.

21. $A B C D$ is a trapezium in which $A B \| C D$ and its diagonals intersect each other at the point 0 . Show that $\frac{A O}{B O}=\frac{C O}{D O}$.

## Solution:

Given, $A B C D$ is trapezium in which $A B \| C D$
Draw $\mathrm{OE} \| \mathrm{DC}$ such that E lies on BC
In $\triangle$ BDC, OE\| DC
By Basic Proportionality Theorem

$$
\begin{equation*}
\frac{B O}{D O}=\frac{B E}{E C} \tag{1}
\end{equation*}
$$

$\qquad$
In $\triangle \mathrm{ABC}, \mathrm{OE} \| \mathrm{AB}$
By Basic Proportionality Theorem

$\frac{C O}{A O}=\frac{E C}{B E}$
$\frac{A O}{C O}=\frac{B E}{E C} \quad$ (Invertedo)

From (1) and (2)

$$
\begin{equation*}
\frac{\mathrm{AO}}{\mathrm{BO}}=\frac{\mathrm{CO}}{\mathrm{DO}} \tag{2}
\end{equation*}
$$

Hence proved
22. In given figure, AB is the diameter of a circle with center 0 and $A T$ is a tangent. If $\angle A O Q=$ $58^{\circ}$, find $\angle A T Q$.

## Solution:

$\angle \mathrm{ABQ}=\frac{1}{2} \angle \mathrm{AOQ}$
$=\frac{1}{2} \times 58^{0}=29^{\circ}$
$\angle \mathrm{OAT}=90^{\circ}$ (AT is a tangent)
$\Rightarrow \angle \mathrm{BAT}=90^{\circ}$
In $\triangle \mathrm{ABT}$

$\angle \mathrm{BAT}+\angle \mathrm{ABT}+\angle \mathrm{ATB}=180^{\circ}(\because$ angle sum property of triangle $)$ $90^{\circ}+29^{\circ}+\angle \mathrm{ATB}=180^{\circ}$ $\angle \mathrm{ATB}=180^{\circ}-119^{\circ}$
$\therefore \angle \mathrm{ATQ}=61^{\circ}[\because \mathrm{B}, \mathrm{Q}$ and T are collinear points]
23. Find the value of $\cos 2 \theta$, if $2 \sin 2 \theta=\sqrt{3}$

## Solution:

Given, $2 \sin 2 \theta=\sqrt{3}$
$\sin 2 \theta=\frac{\sqrt{3}}{2}$
$\sin 2 \theta=\sin 60^{\circ}$
$2 \theta=\sin 60^{\circ}$
$\therefore \theta=30^{\circ}$
Now $\cos 2 \theta=\cos 2\left(30^{\circ}\right)$

$$
\begin{aligned}
& =\cos 60^{\circ} \\
& =\frac{1}{2}
\end{aligned}
$$

24. Find the mean of the following distribution:

| Class | $10-25$ | $25-40$ | $40-55$ | $55-70$ | $70-85$ | $85-100$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| frequency | 2 | 3 | 7 | 6 | 6 | 6 |

Solution:

| Class interval | Mid values $\left(\mathrm{x}_{\mathrm{i}}\right)$ | Frequency <br> $\left(\mathrm{f}_{\mathrm{i}}\right)$ | $\mathrm{d}=\mathrm{x}_{\mathrm{i}}-\mathrm{A}$ | $\mathrm{f}_{\mathrm{i}} \mathrm{d}_{\mathrm{i}}$ |
| :---: | :---: | :---: | :---: | :---: |
| $10-25$ | 17.5 | 2 | -30 | -60 |
| $25-40$ | 32.5 | 3 | -15 | -45 |
| $40-55$ | $47.5=\mathrm{A}$ | 7 | 0 | 0 |
| $55-70$ | 62.5 | 6 | 15 | 90 |
| $70-85$ | 77.5 | 6 | 30 | 180 |
| $85-100$ | 92.5 | 6 | 45 | 270 |
|  |  | $\sum \mathrm{f}_{\mathrm{i}}=30$ |  | $\sum \mathrm{f}_{\mathrm{i}} \mathrm{d}_{\mathrm{i}}=435$ |

$$
\begin{align*}
\text { Mean }=\mathrm{A}+\frac{\sum \mathrm{f}_{\mathrm{i}} \mathrm{~d}_{\mathrm{i}}}{\sum \mathrm{f}_{\mathrm{i}}} & =47.5+\frac{435}{30} \\
& =47.5+14.5=62 \tag{OR}
\end{align*}
$$

Find the mean of the following data :

| Class | $0-20$ | $20-40$ | $40-60$ | $60-80$ | $80-100$ | $100-120$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Frequency | 20 | 35 | 52 | 44 | 38 | 31 |

Solution:

| Class interval | Mid values $\left(\mathrm{x}_{\mathrm{i}}\right)$ | Frequency <br> $\left(\mathrm{f}_{\mathrm{i}}\right)$ | $\mathrm{d}=\mathrm{x}_{\mathrm{i}}-\mathrm{A}$ | $\mathrm{f}_{\mathrm{i}} \mathrm{d}_{\mathrm{i}}$ |
| :---: | :---: | :---: | :---: | :---: |
| $0-20$ | 10 | 20 | -40 | -800 |
| $20-40$ | 30 | 35 | -20 | -700 |
| $40-60$ | $50=\mathrm{A}$ | 52 | 0 | 0 |
| $60-80$ | 70 | 44 | 20 | 880 |
| $80-100$ | 90 | 38 | 40 | 1520 |
| $100-120$ | 110 | 31 | 60 | 1860 |
|  |  | $\sum \mathrm{f}_{\mathrm{i}}=220$ |  | $\sum \mathrm{f}_{\mathrm{i}} \mathrm{d}_{\mathrm{i}}=2760$ |

$$
\begin{aligned}
\text { Mean }=A & +\frac{\sum \mathrm{f}_{\mathrm{i}} \mathrm{~d}_{\mathrm{i}}}{\sum \mathrm{f}_{\mathrm{i}}}=50+\frac{2760}{220} \\
= & 50+12.55=62.55
\end{aligned}
$$

25. Show that $5 \sqrt{6}$ is an irrational number

## Solution:

## Let us assume that $5 \sqrt{6}$ be a rational number

$\Rightarrow 5 \sqrt{6}=\frac{\mathrm{a}}{\mathrm{b}}$ where a and b are integers and $\mathrm{b} \neq 0$
$\sqrt{6}=\frac{\mathrm{a}}{5 \mathrm{~b}}$
Since, $\mathrm{a}, \mathrm{b}$ are integers $\frac{\mathrm{a}}{5 \mathrm{~b}}$ is a rational number and also $\sqrt{6}$ is a rational number
This is a contradiction to the fact that $\sqrt{6}$ is an irrational number
Our assumption is wrong.
$\therefore 5 \sqrt{6}$ is an irrational number.

Write a rational number between $\sqrt{2}$ and $\sqrt{3}$.

## Solution:

$$
\begin{aligned}
\sqrt{2} & =1.4142 \ldots \\
\sqrt{3} & =1.732 \ldots . .
\end{aligned}
$$

Any terminating decimal between 1.4142 and 1.732 will be a rational number like, 1.5

## Section

* This section consists of 6 questions of 3 marks each.

26. Which term of the AP $20,19 \frac{1}{4}, 18 \frac{1}{2}, 17 \frac{3}{4}$ $\qquad$ is the first negative term

## Solution:

Given, A.P. is $20,19 \frac{1}{4}, 18 \frac{1}{2}, 17 \frac{3}{4} \ldots . . . .$.

$$
=20, \frac{77}{4}, \frac{37}{2}, \frac{71^{4}}{4}, \ldots \ldots \ldots
$$

Here, $\mathrm{a}=20, \mathrm{~d}=\frac{77}{4}-20$

$$
=\frac{77-80}{4}-=-\frac{3}{4}
$$

Let $a_{n}$ is first negative term
$\Rightarrow \mathrm{a}+(\mathrm{n}-1) \mathrm{d}<0$
$\Rightarrow 20+(\mathrm{n}-1)\left(-\frac{3}{4}\right)<0$
$\Rightarrow 20-\frac{3 \mathrm{n}}{4}+\frac{3}{4}<0$
$\Rightarrow 20+\frac{3}{4}<\frac{3 n}{4}$
$\Rightarrow \frac{4(20)+3}{4}<\frac{3 n}{4}$
$\Rightarrow \frac{83}{4}<\frac{3 n}{4}$
$\Rightarrow \frac{83}{3}<\mathrm{n}$
$\Rightarrow \mathrm{n}>\frac{83}{3}=27.66$
$\therefore 28^{\text {th }}$ term will be the first negative term of given A.P.
27. If $1+\sin ^{2} \theta=3 \sin \theta \cos \theta$, prove that $\tan \theta=1$ or $\frac{1}{2}$.

## Solution:

Given $1+\sin ^{2} \theta=3 \sin \theta \cos \theta$
Dividing on both sides by $\cos ^{2} \theta$
$\frac{1}{\cos ^{2} \theta}+\frac{\sin ^{2} \theta}{\cos ^{2} \theta}=\frac{3 \sin \theta \cos \theta}{\cos ^{2} \theta}$
$\sec ^{2} \theta+\tan ^{2} \theta=3 \tan \theta$
$1+\tan ^{2} \theta+\tan ^{2} \theta=3 \tan \theta$
$1+2 \tan ^{2} \theta=3 \tan \theta$
$2 \tan ^{2} \theta-3 \tan \theta+1=0$
$2 \tan ^{2} \theta-2 \tan \theta-\tan \theta+1=0$
$2 \tan \theta(\tan \theta-1)-1(\tan \theta-1)=0$
$(\tan \theta-1)(2 \tan \theta-1)=0$
$\tan \theta-1=0$ or $2 \tan \theta-1=0$
$\tan \theta=1$ or $2 \tan \theta=1 \frac{1}{2}$
$\tan \theta=1$ or $\tan \theta=\frac{1}{2}$
Hence proved
28. A horse is tethered to one corner of a rectangular field of dimensions $70 \mathrm{~m} \times 52 \mathrm{~m}$, by a rope of length 21 m . How much area of the field can it graze?

## Solution:

Length of the rectangle, $\mathrm{l}=70 \mathrm{~m}$
Breadth of the rectangle, $b=52 \mathrm{~m}$
Length of the rope $=28 \mathrm{~m}$
Shaded portion AEF indicates the area in which the horse can graze.
Clearly, it is the area of a quadrant of a circle of radius,
 $\mathrm{r}=28 \mathrm{~m}$
Area of the quadrant $\mathrm{AEF}=\frac{1}{4} \times \pi r^{2}$ sq. units

$$
\begin{aligned}
& =\frac{1}{4} \times \frac{22}{7} \times 28 \times 28 \\
& =616 \mathrm{~m}^{2}
\end{aligned}
$$

$\therefore$ Grazing Area $=616 \mathrm{~m}^{2}$
Area left unglazed $=$ Area of the rectangle ABCD - Area of the quadrant AEF
Area of the rectangle $A B C D=l \times b$ sq. units

$$
\begin{aligned}
& =70 \times 52 \\
& =3640 \mathrm{~m}^{2}
\end{aligned}
$$

$\therefore$ Area left unglazed $=3640-616$

$$
=3024 \mathrm{~m}^{2}
$$

In the given figure, a chord AB of the circle with center 0 and radius 10 cm , that subtends a right angle at the center of the circle. Find the area of the minor segment AQBP. Hence find the area of major segment ALBQA. (Use $\pi=3.14$ ).
Solution:

$$
\begin{aligned}
& \angle A L B=12 \angle A O B=902=450 \\
& L Q \text { is perpendicular bisection on } A B \text {. } \\
& \text { Hence by isosceles triangles property } \\
& \angle A=L B \\
& O B=10 \mathrm{~cm}, \& O A=10 \mathrm{~cm}
\end{aligned}
$$

$$
\begin{gathered}
\mathrm{AB}=\sqrt{ } 102+102=10 \sqrt{ } 2 \mathrm{~cm} \\
\mathrm{QB}=\mathrm{AB} 2=5 \sqrt{ } 2 \mathrm{~cm} \\
\mathrm{OQ}=\sqrt{ } \mathrm{OB} 2-\mathrm{QB} 2=\sqrt{ } 100-50=\sqrt{50}=5 \sqrt{ } 2 \mathrm{~cm} \\
\mathrm{LQ}=\mathrm{LO}+\mathrm{OQ} \\
=(10+5 \sqrt{ } 2) \mathrm{cm} \\
\text { Area of ALBQA }=12 \times \mathrm{AB} \times \mathrm{LQ} \\
=12 \times 10 \sqrt{2} \times(10+5 \sqrt{ } 2) \\
=50(1+\sqrt{2}) \mathrm{cm} \\
\begin{array}{c}
2 \text { Area of } \mathrm{AQBPA}=\pi r 24-\text { Ar.ofAOB } \\
=\pi \times 1024-12 \times 102 \\
\Rightarrow 28.54 \mathrm{~cm} 2
\end{array}
\end{gathered}
$$


29. Find the mode of the following frequency distribution:

| Class | $15-20$ | $20-25$ | $25-30$ | $30-35$ | $35-40$ | $40-45$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Frequency | 3 | 8 | 9 | 10 | 3 | 2 |

## Solution:

| Class interval | Frequency |
| :---: | :---: |
| $15-20$ | 3 |
| $20-25$ | 8 |
| $\mathrm{l} 25-30$ | $9 \mathrm{f}_{0}$ |
| $30-35$ | $10 \mathrm{f}_{1}$ |
| $35-40$ | $3 \mathrm{f}_{2}$ |
| $40-45$ | 2 | Modal class

(30-35) is modal class since it has highest frequency

$$
\begin{aligned}
\mathrm{L}=30, \mathrm{~h} & =5, \mathrm{f}_{0}=9, \mathrm{f}_{1}=10, \mathrm{f}_{3}=3 \\
\text { Mode } & =\mathrm{l}+\frac{\mathrm{f}_{1}-\mathrm{f}_{0}}{2 \mathrm{f}_{1}-\mathrm{f}_{0}-\mathrm{f}_{2}} \times \mathrm{h} \\
& =30+\frac{10-9}{2(10)-9-3} \times 5 \\
& =30+\frac{1}{20-12} \times 5 \\
& =30+\frac{1}{8} \times 5 \\
& =30+\frac{5}{8} \\
& =30+0.625
\end{aligned}
$$

$\therefore$ Mode is 30.625
30. Find the ratio in which the segment joining the points $(1,-3)$ and $(4,5)$ is divided by X axis? Also find the coordinates of this point on X -axis.
Solution:
Let $P(x, 0)$ any point on the $X$ - axis
7 Given A $(1,-3)$ and B $(4,5)$
Let P divides the line joining the points $(1,-3)$ and $(4,5)$ in the ratio $\mathrm{k}: 1$
$\mathrm{P}=\left(\frac{\mathrm{kx} 2+\mathrm{x}_{1}}{\mathrm{k}+1}, \frac{\mathrm{ky} \mathrm{y}_{2}+\mathrm{y}_{1}}{\mathrm{k}+1}\right)$
$(\mathrm{x}, 0)=\left(\frac{4 \mathrm{k}+1}{\mathrm{k}+1}, \frac{5 \mathrm{k}-3}{\mathrm{k}+1}\right)$

By comparing both the sides, we get

$$
\begin{aligned}
& \frac{5 k-3}{\mathrm{k}+1}=0 \\
& 5 \mathrm{k}-3=0 \\
& \Rightarrow 5 \mathrm{k}=3 \\
& =\frac{3}{5} \\
& \mathrm{k}: 1=3: 5
\end{aligned}
$$

$\therefore \mathrm{P}$ divides the line segment joining two points in the ratio 3:5 internally

$$
\begin{aligned}
\text { Now } \mathrm{x} & =\frac{4\left(\frac{3}{5}\right)+1}{\frac{3}{5}+1} \\
\mathrm{x} & =\frac{12+5}{3+5} \\
\mathrm{x} & =\frac{17}{8}
\end{aligned}
$$

$\therefore$ The coordinates of this point on X -axis $=\left(\frac{17}{8}, 0\right)$

The vertices of $\triangle \mathrm{ABC}$ are $\mathrm{A}(6,-2), \mathrm{B}(0,-6)$ and $\mathrm{C}(4,8)$. Find the co-ordinates of midpoints of $\mathrm{AB}, \mathrm{BC}$ and AC .
Solution:


Let the mid-points of $A B, B C$ and $C A$ be $D\left(x_{1}, y_{1}\right), E\left(x_{2}, y_{2}\right), F\left(x_{3}, y_{3}\right)$,
$D\left(x_{1}, y_{1}\right)$ is the midpoint of $A B$
$D\left(x_{1}, y_{1}\right)=\left(\frac{6+0}{2}, \frac{-2-6}{2}\right)=(3,-4)$
$E\left(x_{2}, y_{2}\right)$ is the midpoint of $B C$
$E\left(x_{2}, y_{2}\right)=\left(\frac{0+4}{2}, \frac{-6+8}{2}\right)=(2,1)$
$F\left(x_{3}, y_{3}\right)$ is the midpoint of CA
$\mathrm{F}\left(\mathrm{x}_{3}, \mathrm{y}_{3}\right)=\left(\frac{4+6}{2}, \frac{-2+8}{2}\right)=(5,3)$
31. Write the smallest number which is divisible by both 306 and 657.

## Solution:

To find the smallest number divisible by both 306and 657 we need to find the L.C.M.
Prime factors of $306=2 \times 3 \times 3 \times 17=2 \times 3^{2} \times 17$
Prime factors of $657=3 \times 3 \times 73=3^{2} \times 73$
$\operatorname{LCM}(306,657)=2 \times 3^{2} \times 17 \times 73$

$$
=2 \times 9 \times 17 \times 73
$$

$$
=18 \times 17 \times 73
$$

| 2 | 306 | 3 | 657 |
| :---: | :---: | :---: | :---: |
| 3 | 153 | 3 | 219 |
| 3 | 51 |  | 73 |
|  | 17 |  |  |

$\therefore$ the smallest number that is divisible by both 306 and 657 is 22338

## Section D

## *This section consists of 4 questions of 5 marks each

32. Determine graphically the coordinates of the vertices of triangle, the equations of whose sides are given by $2 y-x=8,5 y-x=14$ and $y-2 x=1$.

## Solution: Given

| $2 y-x=8 ;$ |  |  |
| :---: | :---: | :---: |
| $x=2 y-8$ |  |  |
| $x:$ |  |  |
| $y:$ |  |  |
| $(x, y)$ |  |  |
| $(-6,1)$ |  |  |


| $\begin{aligned} & 5 y-x=14 \\ & x=5 y-14 \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: |
| x : | -1 | 1 | 6 |
| y : | -1 | 3 | 4 |
| ( $\mathrm{x}, \mathrm{y}$ ) | $(-1,-1)$ | $(1,3)$ | $(6,4)$ |


| $y-2 x=1$ |  |  |  |
| :---: | :---: | :---: | :---: |
| $y=1+2 x$ |  |  |  |
| x | -1 |  | 2 |
| y : | -1 | 3 | 5 |
| ( $\mathrm{x}, \mathrm{y}$ ) | $(-1,-1)$ | $(1,3)$ | $(2,5)$ |



From graph the coordinate of the vertices of a triangle are $(-4,2),(1,3),(2,5)$
(OR)
Draw the graphs of the equations $x-y+1=0$ and $3 x+2 y-12=0$. Determine the coordinates of the vertices of the triangle formed by these lines and the X -axis and shade the triangular region.
Solution: Given, Equations are $x-y+1=0$ and $3 x+2 y-12=0$
$x-y+1=0$

| $x:$ | 0 | -1 |
| :---: | :---: | :---: |
| $y:$ | -1 | 0 |
| $(x, y)$ | $(0,-1)$ | $(-1,0)$ |

$3 x+2 y-12=0$

| $x:$ | 0 | 4 |
| :---: | :---: | :---: |
| $y:$ | 6 | 0 |
| $(x, y)$ | $(0,6)$ | $(4,0)$ |



From figure, the vertices of triangle are ( $-1,0$ ),(2,3),(4,0)
33. Two tangents PA and PB are drawn from an external point P to a circle with center 0 , such that $\angle \mathrm{APB}=\angle \mathrm{x}$ and $\angle \mathrm{AOB}=\angle \mathrm{y}$. Prove that opposite angles are supplementary or $\angle \mathrm{x}+\angle \mathrm{y}=180$

Solution: Given two tangents PA and PB are drawn from an external point $P$ to a circle with center 0 , such that $\angle A P B=\angle x$ and $\angle A O B=\angle y$
$\angle O B P=90^{\circ}$
$\angle O A P=90^{\circ}$
In quadrilateral OAPB
$\angle \mathrm{OAP}+\angle \mathrm{OBP}+\angle \mathrm{AOB}+\angle \mathrm{APB}=360^{\circ}$
$90^{\circ}+90^{\circ}+\angle y+\angle x=360^{\circ}$
$180^{\circ}+\angle y+\angle x=360^{\circ}$
$\angle y+\angle x=360^{\circ}-180^{\circ}$
$\angle y+\angle x=180^{\circ}$

opposite angles are supplementary or $\angle \mathrm{x}+\angle \mathrm{y}=180$
34 The person standing on the bank of river observes that the angle of elevation of the top of a tree standing on opposite bank is $60^{\circ}$. When he moves 30 m away from the bank, he finds the angle of elevation to be $30^{\circ}$. Find the height of tree and width of the river.

## Solution:

Let $A B=h$ be the height of the tree and
$\mathrm{BD}=\mathrm{x}$ be the breadth of the river.
From the figure
$\angle \mathrm{ACB}=30^{\circ}$ and $\angle \mathrm{ADB}=60^{\circ}$

$$
\begin{align*}
& \text { In } \triangle A B D, \tan 60^{\circ}=\frac{A B}{B D} \\
& \Rightarrow \sqrt{3}=\frac{\mathrm{h}}{\mathrm{x}} \\
& \Rightarrow \mathrm{~h}=\sqrt{3} \mathrm{x} . \ldots . . . . . . . . . . ~ \tag{1}
\end{align*}
$$

In $\triangle \mathrm{ABC}, \tan 30^{\circ}=\frac{\mathrm{AB}}{\mathrm{BC}}$
$\Rightarrow \frac{1}{\sqrt{3}}=\frac{\mathrm{h}}{40+\mathrm{x}}$
$\Rightarrow \sqrt{3} \mathrm{~h}=40+\mathrm{x}$.
From (1) and (2)
$\sqrt{3}(\sqrt{3} \mathrm{x})=40 \mathrm{x}$
$\Rightarrow 3 \mathrm{x}=40+\mathrm{x}$
$\Rightarrow 3 \mathrm{x}-\mathrm{x}=40$
$\Rightarrow 2 \mathrm{x}=40$
$\Rightarrow \mathrm{x}=20$
From (1)
$h=\sqrt{3} x=20 \sqrt{3}=20 \times 1.732=34.64 \mathrm{~m}$
$\therefore$ Height of the tree $=34.64 \mathrm{~m}$ and width of the river $=20 \mathrm{~m}$
(OR)
As observed from the top of a 100 m high light house from the sea-level, the angles of depression of two ships are 30 c and 45 c. If one ship is exactly behind the other on the same side of the light house, find the distance between the two ships [Use $3=1.732$ ]

## Solution:

Let, height of light house from sea level $(A B)=100 \mathrm{~m}$ Let, two ships be at the positions be C and D
In $\triangle \mathrm{ABD}, \tan 30^{\circ}=\frac{\mathrm{AB}}{\mathrm{BD}}$

$$
\begin{aligned}
\Rightarrow \frac{1}{\sqrt{3}} & =\frac{100}{\mathrm{BD}} \\
\Rightarrow \mathrm{BD} & =100 \sqrt{3} \\
& =100(1.732)[\sqrt{3}=1.732] \\
& =173.2
\end{aligned}
$$

In $\triangle \mathrm{ABC}, \tan 45^{\circ}=\frac{\mathrm{AB}}{\mathrm{BC}}$
$\Rightarrow 1=\frac{\mathrm{AB}}{\mathrm{BC}}$
$\Rightarrow \mathrm{AB}=\mathrm{BC}=100$
Now $C D=B D-B C$
$=173.2-100$
$=73.2 \mathrm{~m}$
$\therefore$ The distance between two ship 73.2 m
35. A hemispherical depression is cut from one face of a cubical block, such that diameter 1 of hemisphere is equal to the edge of cube. Find the surface area of the remaining solid.
Solution:
Consider the diagram shown below.


It is given that a hemisphere of radius $\frac{1}{2}$ is cut out from the top face of the cuboidal wooden block.
Therefore, surface area of the remaining solid
$=$ surface area of the cuboidal box whose each edge is of length l - Area of the top
of the hemispherical part + curved surface area of the hemispherical part
$=6 l^{2}-\pi r^{2}+2 \pi r^{2}$
$=6 l^{2}+\pi r^{2}$
$=61^{2}+\pi\left(\frac{1}{2}\right)^{2}$
$=61^{2}+\pi \times \frac{1^{2}}{4}$
$=l^{2}\left(6+\frac{1}{4}\right)$ square units

## Section E

## *This section consists of 3 questions of 4 marks each

36. Case Study - 1

Maximum Profit: A kitchen utensils manufacturer can produce up to 200 utensils per day. The profit made from the sale of these utensils can be modeled by the function $P(x)=-0.5 x+175 x-330$, where $P(x)$ is the profit in Rupees, and $x$ is the number of utensils made and sold. Based on this model,
(i) Find the Y - intercept and explain what it means in this context.
(ii) Find the X - intercepts and explain what they mean in this context.
(iii) How many utensils should be sold to maximize profit?
(OR)
What is the maximum profit?


## Solution:

(i) We get $y$-intercept by putting $x=0$ in $P(x)=-0.5 x 2+175 x-3300$

$$
P(0)=-3300
$$

That means when no utensils made and sold, and then there is loss of Rs. 3300 .
(ii) We get x -intercept by putting $\mathrm{y}=\mathrm{P}(\mathrm{x})=0$ in $\mathrm{P}(\mathrm{x})=-0.5 \mathrm{x}^{2}+175 \mathrm{x}-3300=0$

$$
\begin{aligned}
& -0.5 x^{2}+175 x-3300=0 \\
& 0.5 x^{2}-175 x+330=0 \\
& x^{2}-350 x+6600=0 \\
& x^{2}-330 x-20 x+6600=0 \\
& (x-330)(x-20)=0 \\
& x=330 \text { or } x=20
\end{aligned}
$$

that means when the manufacturer produces 330 or 20 units of utensils, then its profit is 0 .
(iii) As the profit function is quadratic in $x$, then maximum value of function occurs at

$$
\begin{aligned}
& \mathrm{x}=-\frac{\mathrm{b}}{2 \mathrm{a}} \\
& \text { For } \mathrm{P}(\mathrm{x})=-0.5 \mathrm{x}^{2}+175 \mathrm{x}-3300 \\
& \mathrm{x}=-\frac{\mathrm{b}}{2 \mathrm{a}} \\
& =-\frac{175}{2 \times 0.5}=175
\end{aligned}
$$

Hence 175 utensils should be sold to maximize profit.
Maximum profit $=P(175)$

$$
\begin{align*}
& =-0.5(175)^{2}+175(175)-3300  \tag{OR}\\
& =-0.5(30625)+30,625-3300 \\
& =-15,312.5+30625-3300 \\
& =30625-18,612.5 \\
& =12,012.5
\end{align*}
$$

## 37. Case Study - 2

Tania is very intelligent in maths. She always try to relate the concept of maths in daily life. One day she plans to cross a river and want to know how far it is to the other side. She takes measurements on her side of the river and makes the drawing as shown below.

(i) Which similarity criterion is used in solving the above problem?
(ii) Consider the following statement:
$\mathrm{S}_{1}: \angle \mathrm{ACB}=\angle \mathrm{DCE} \quad \mathrm{S}_{2}: \angle \mathrm{BAC}=\angle \mathrm{CDE}$
Which of the above statement is/are correct?
(a) $\mathrm{S}_{1}$ and $\mathrm{S}_{2}$ both
(b) $\mathrm{S}_{1}$
(c) $\mathrm{S}_{2}$
(d) None
(iii) Consider the following statement:

$$
\mathrm{S} 3: \frac{\mathrm{AB}}{\mathrm{DE}}=\frac{\mathrm{CA}}{\mathrm{DC}}
$$

S4: $\frac{\mathrm{BC}}{\mathrm{CE}}=\frac{\mathrm{AB}}{\mathrm{DE}}$
$S_{5}: \frac{C A}{D C}=\frac{D E}{A B} \quad$ Which of the above statements are correct?
(a) $\mathrm{S}_{3}$ and $\mathrm{S}_{5}$
(b) $\mathrm{S}_{4}$ and $\mathrm{S}_{5}$
(c) $\mathrm{S}_{3}$ and $\mathrm{S}_{4}$
(d) All three
(iv) What is the distance x across the river?

What is the approximate length of AD shown in the figure?

## Solution:

(i) $\triangle \mathrm{ABC}$ and $\triangle \mathrm{DEC}$
$\angle A C B=\angle D C E$ (Vertically opposite angles)
$\angle \mathrm{ABC}=\angle \mathrm{DEC}=90^{\circ}$
$\triangle \mathrm{ABC} \sim \triangle \mathrm{DEC}$ AA similarity criterion
AA similarity criterion is correct answer
Angle-Angle Similarity (AA) Theorem: If two angles of one triangle and two angles of another triangle have the same measures, then the triangles are similar.
(ii) $\angle \mathrm{ACB}=\angle \mathrm{DCE}$
$\angle \mathrm{BAC} \neq \angle \mathrm{CED}$
Only $S_{1}$ is correct
(iii) $\frac{x}{60}=\frac{40}{50}$
$\mathrm{x}=48$
$\frac{\mathrm{AB}}{\mathrm{DE}}=\frac{\mathrm{BC}}{\mathrm{CE}}=\frac{\mathrm{CA}}{\mathrm{DC}}$
$S_{1}$ correct $S_{2}$ not correct $S_{3}$ not correct
$\mathrm{S}_{1}$ correct
$\mathrm{AB}=80, \mathrm{BC}=60$
$A C^{2}=A B^{2}+C^{2}$
$=80^{2}+60^{2}$
$=6400+3600$
$=10000$
$\mathrm{AC}=100 \mathrm{ft}$
(OR)
$\mathrm{AD}=\mathrm{AC}+\mathrm{CD}=100+63=163 \mathrm{ft}$
38. Case Study - 3

Double-six Dominos: It is a game played with the 28 numbered tiles shown in the diagram.
The 28 dominos are placed in a bag, shuffled, and
then one domino is randomly drawn. Give the
following answer.
(i) What is the probability the total number of dots on the domino is three or less?
(ii) What is the probability the total number of dots on the domino is greater than three?
(iii) What is the probability the total number of dots on the domino does not have a blank half?

## (OR)

What is the probability the total number of dots on the domino is not a "double" (both sides the same)?

## Solution:

(i) Total no. of possible combinations - 28

No. of possible combinations with two ends having total number of dots on the domino is three or less - 6
Probability- No. of desired possible outcomes/Total no. of outcomes $=\frac{6}{28}=\frac{3}{14}$
(ii) Total no. of possible combinations - 28

No. of possible combinations with two ends having total number of dots on the Domino is greater than three - 22
Probability $=\frac{22}{28}=\frac{11}{14}$
(iii) Total no. of possible combinations - 28

No. of possible combinations with two ends having total number of dots on the domino, so that there is no blank half- 21

Probability $-\frac{21}{28}=\frac{3}{4}$
(OR)
Total no. of possible combinations - 28
Total number of dots on the domino is not a "double" (both sides the same) $=23$
The probability the total number of dots on the domino is not a "double" (both sides the same) $=\frac{23}{28}$

[^0]
[^0]:    *Practice Makes Maths Perfect*

